

Hierarchy of Objectives	Key Performance Indicators (KPIs)	Means and Verification
Vision	•% Increase in Self-Employment Rate among graduate students over years	•Registration in preincubation and incubation facilities •CIN of startups
	•No of Established Start-ups/Innovations	
Goal/Impact	•Enabling Environment Established with multiple level of support for innovation & Entrepreneurship in Institute	•Biannual Survey on number of activities and their impact •Data for ARIIA, NIRF Rankings
	• No/% of Graduate students choose Entrepreneurship as career & # Increment/year	
	• No/% of Student and Graduates Practicing Entrepreneurship & # Increment/year	
Outcomes	•Nos % of student & faculty mass with entrepreneurship Orientation, # Increment/year	•Biannual Survey •Registration in preincubation and incubation facilities • ARIIA/NIRF data •In-house Mentors
	•Nos % of Student & faculty motivated to start any entrepreneurial activity & #Increment	
	•No of IPR/Innovations developed for commercialization & # Increment/year	
	• No of Student/Early Stage Start-ups formed & # Increment/year	
	• No % of In-house Expert Capacity available for Advisory Services & # Increment/year	
	• % of Satisfaction over Advisory services offered to Innovators & Early Stage Entrepreneurs	
	•Network Established with connecting multiple stakeholders & Ecosystem Enablers	
Outputs	No % of Student & faculty mass exposed to awareness/orientation building programs	•Biannual Survey •Monthly progress report
	•No % of Students covered through entrepreneurship Education; MOOC, Classroom, Experiential Learning programs etc. & # increment/year	
	•No of beneficiaries are accessing the infrastructure & facilities per day, month & # Increment	
	•No of innovators identified; No of awarded,/recognized; No of Supported, & # Increment	
	•No of Entrepreneurs identified; No of awarded,/recognized; No of Supported, & # Increment	
	• No of Student projects turns to (commercialize) Innovations	
	• No of IPR based product/services generated and registration filed	
	•No % of in-house trained professional developed for advisory services & # Increment	
	• No of Research Studies on Entrepreneurship published	
	• No of Regional, National and International linkages established for the start-up & innovation	
	• No % Representatives of experts & entrepreneurial students across Dept & Disciplines	
	•No of Beneficiaries Referred to Incubators/investors for further support through Start-up Cell	




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Activities (Input)	•No and types of Education/Skill certification program on Entrepreneurship, IIPR, Innovation etc.	•Biannual Survey
	•No workshops, awareness, market outreach events, orientation, advocacy meetings etc.	•Quarterly News Letter
	•No of networking event (Intra and Inter institutional, enablers, stakeholders) organized	•Monthly progress report
	•No of skill and competency development training programs/FDPs/EDPs	•Review Meetings
	• No of research studies related to Entrepreneurship conducted	
	•No of convergence and leverage with schemes/programs offered by major enablers	
	•No of national and regional award and campus Hackathon like events organized	
	•Incentivizing Entrepreneurship and Innovation; services and facilities; Start-up Manual, policies, tool kits etc.	
	•Amount of total budget/year spend against total institution revenue for start-up	
	•Budget allocation and Spend ratio for the startup mandate in institute	


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